

***Institutional Update 2013-2014***

**University of Illinois at Urbana-Champaign(1872)**

**2013 - 2014 Academic Year**

## *Institution Information*

### **Instructions**

- If the name of your institution has changed, you must notify your staff liaison.
- Enter the **Main Phone Number** that should be used for public contact with the institution.

If you have additional questions, please review the [Help page](#) (see the question mark icon in the upper right-hand corner). You may also Contact HLC by selecting the envelope icon.

	Institution Information
Name	University of Illinois at Urbana-Champaign
Mailing Address 1	601 E. John Street
Mailing Address 2	
City	Champaign
State	Illinois
Country	United States
Postal Code	61820
Main Phone Number	(217) 333-6677
Extension	
Fax	(217) 244-4121
Website	<a href="http://www.illinois.edu">http://www.illinois.edu</a>

What is the enabling or authorizing legislation for the institution?

- Report the name of the act or statutory citation that enables or authorizes your institution. Contact your institution's in-house legal counsel for the information.

University of Illinois Act, 110 ILCS 305/1 et seq

Memberships

- Select all associations of which your institution is a member or select none.

(Select all that apply)

- American Association of Community Colleges
- American Association of State Colleges and Universities
- American Council on Education
- Association of American Colleges and Universities
- Association of American Universities
- Association of Governing Boards
- Council of Independent Colleges
- National Association of Independent Colleges and Universities
- National Association of Public and Land-Grant Universities
- National Association of State Universities and Land Grant Colleges
- State Association of Independent Colleges and Universities

## Contact Information

### Instructions

- Include designations such as S.J., B.V.M., etc. in the Suffix field.
- Do not include academic credentials such as M.B.A., M.S.N, D.B.A, J.D., etc.
- If the permanent position is vacant, enter the interim or acting officer.

If you have additional questions, please review the [Help page](#) (see the question mark icon in the upper right-hand corner). You may also Contact HLC by selecting the envelope icon.

### The Chief Executive Officer:

- Is the principal administrative official responsible for the direction of all affairs and operations of the institution.
- The component of an institution that conducts post-secondary education but who may report to a governing board.

Have you made changes to the contact information below?

(Select one)

- No Change
- Update Contact (new information for this person)
- New Contact (new person in this role)

Contact Type	Chief Executive Officer
Prefix	Dr.
First	Phyllis
Middle	

Last	Wise
Suffix	
Title	Chancellor
Institution Name	University of Illinois at Urbana-Champaign
Address 1	601 E. John Street
Address 2	Swanlund Administration Bldg, MC 304
City	Champaign
State	Illinois
Postal Code	61820
Country	United States
Phone	(217) 333-8819
Extension	
Fax	(217) 244-4121
Email Address	pmwise@illinois.edu

**The Chief Academic Officer:**

- The senior academic administrator at the institution.

Have you made changes to the contact information below?

(Select one)

- No Change
- Update Contact (new information for this person)
- New Contact (new person in this role)

Contact Type	Chief Academic Officer (CAO)
Prefix	Dr.
First	Ilesanmi
Middle	
Last	Adesida
Suffix	
Title	Provost and Vice Chancellor for Academic Affairs
Institution Name	University of Illinois at Urbana-Champaign
Address 1	601 E. John Street
Address 2	Swanlund Administration Bldg, MC 304
City	Champaign
State	Illinois
Postal Code	61820
Country	United States
Phone	(217) 333-6677
Extension	
Fax	(217) 244-5639
Email Address	iadesida@illinois.edu

**The Chief Financial Officer:**

- Is the principal administrative official responsible for the finances of the institution.

Have you made changes to the contact information below?

(Select one)

\_\_\_\_\_

- \_\_\_ No Change
- \_\_\_ Update Contact (new information for this person)
- \_\_\_ New Contact (new person in this role)

Contact Type	Chief Financial Officer
Prefix	Ms.
First	Ginger
Middle	L.
Last	Velazquez
Suffix	
Title	Assistant Vice President for Business and Finance
Institution Name	University of Illinois at Urbana-Champaign
Address 1	
Address 2	
City	
State	
Postal Code	
Country	
Phone	(217) 333-1000
Extension	
Fax	
Email Address	gmayol@uillinois.edu

**The Accreditation Liaison Officer:**

- Has been appointed by your CEO.
- Serves as the primary contact between your institution and the Commission.

- Communicates changes at the institution to the Commission.
- Responds to communications from the Commission.
- Provides oversight for the currency, accuracy and timeliness of institutional information submitted to the Commission, including the Institutional Update.

Have you made changes to the contact information below?

(Select one)

- No Change
- Update Contact (new information for this person)
- New Contact (new person in this role)

Contact Type	Accreditation Liaison Officer (ALO)
Prefix	Ms.
First	Kristi
Middle	
Last	Kuntz
Suffix	
Title	Assistant Provost
Institution Name	University of Illinois at Urbana-Champaign
Address 1	601 E. John Street
Address 2	Swanlund Administration Bldg, MC 304
City	Champaign
State	Illinois
Postal Code	61820
Country	United States
Phone	(217) 333-6677
Extension	



Fax	
Email Address	kakuntz@illinois.edu

**The Data Update Coordinator:**

- Has been appointed by your CEO.
- Is responsible for providing accurate, complete and timely information for the Institutional Update.

Have you made changes to the contact information below?

(Select one)

- No Change
- Update Contact (new information for this person)
- New Contact (new person in this role)

Contact Type	Data Update Coordinator
Prefix	Ms.
First	Amy
Middle	
Last	Edwards
Suffix	
Title	Assistant Provost & Director, Mgmt Information
Institution Name	University of Illinois at Urbana-Champaign
Address 1	909 S. 6th Street
Address 2	MC 484
City	Champaign

State	Illinois
Postal Code	61820
Country	United States
Phone	(217) 333-3551
Extension	
Fax	(217) 333-2863
Email Address	aledward@illinois.edu

## Financial Information

### Instructions

- Only data for the current data collection year can be updated. Data from previous years is for informational purposes only.

If you have additional questions, please review the [Help page](#) (see the question mark icon in the upper right-hand corner). You may also Contact HLC by selecting the envelope icon.

### Financial Information

	FY 2013	FY 2012	FY 2011
Ending month of fiscal year:		June	June
Last completed audit year:		2012	2011
Did you receive your last completed audit within 6 months of the close of your fiscal year?		Yes	No
Was your most recent financial audit UNQUALIFIED?		Yes	Yes
Did your most recent audit report include a going concern for disclosure?		No	No

## Public Composite Financial Index

### Instructions

- To complete this section, utilize your last complete fiscal year audit.
- Guidelines and illustrations regarding the financial ratios for public institutions are found in [Strategic Financial Analysis for Higher Education, 7th ed.](#)
- A worksheet for calculating Composite Financial Index is available on the [Help page](#).
- All strength factors are limited to a scale of -4 to 10.
- For all entries, if a corresponding number does not apply, enter 0 (zero). Blank entries will not be accepted.
- Only data for Fiscal Year 2013 can be updated. Data from previous years is for informational purposes only.

If you have additional questions, please review the [Help page](#) (see the question mark icon in the upper right-hand corner). You may also Contact HLC by selecting the envelope icon.

### Primary Reserve Ratio Calculation

- The numerator total is the same total as in viability.

	FY 2013	FY 2012	FY 2011
Institution unrestricted net assets		1040898.00	687241.00
Institution expendable restricted net assets		599392.00	561455.00
Component Unit (C.U.) unrestricted net assets		5795.00	25864.00
C.U. temporarily restricted net assets		661460.00	642646.00
C.U. net investment in plant		0.00	0.00
Numerator Total		2307545.00	1917206.00
Institution operating expenses		4744967.00	4465371.00
Institution non-operating expenses		71489.00	76672.00
C.U. total expenses		226163.00	214702.00
Denominator Total		5042619.00	4756745.00
Primary reserve ratio		0.45	0.40
Primary reserve strength		3.44	3.03
Primary reserve weight		0.35	0.35
Primary reserve CFI		1.20	1.06

## Net Operating Revenue Ratio Calculation

	FY 2013	FY 2012	FY 2011
Institution operating income (loss)		-1327123.00	-1195818.00
Institution net non-operating revenues		1699210.00	1572789.00
C.U. change in unrestricted net assets		-20069.00	55201.00
Numerator Total		352018.00	432172.00
Institution operating revenues		3417844.00	3269553.00
Institution non-operating revenues		1814373.00	1661326.00
C.U. total unrestricted revenues		18058.00	18211.00
Denominator Total		5250275.00	4949090.00
Net operating revenue ratio		0.06	0.08
Net operating revenue strength		5.15	6.69
Net operating revenue weight		0.10	0.10
Net operating revenue CFI		0.52	0.67

## Return on Net Assets Ratio Calculation

	FY 2013	FY 2012	FY 2011
Change in net assets plus C.U. change in net assets		500036.00	632600.00
Total net assets + C.U. total net assets (beginning of year)		4595041.00	3960395.00
Return on net assets ratio		0.10	0.16
Return on net assets strength		5.45	8.00
Return on net assets weight		0.20	0.20
Return on net assets CFI		1.09	1.60

## Viability Ratio Calculation

- The **Long-Term Debt** is not obtained from the financial statements directly since this information is usually contained in the notes.
- The Viability strength factor is set to 10 when there is no long term debt.

	FY 2013	FY 2012	FY 2011
Expendable net assets (from Primary Reserve Numerator)		2307545.00	1917206.00
Institution long-term debt (total project-related debt)		1634542.00	1620790.00
C.U. long-term debt (total project-related debt)		0.00	0.00
Total long-term + C.U. debt (total project-related debt)		1634542.00	1620790.00
Viability ratio		1.41	1.18
Viability strength		3.39	2.84
Viability weight		0.35	0.35
Viability CFI		1.19	0.99

	FY 2013	FY 2012	FY 2011
Total Composite Financial Indicator Score		4.00	4.30
Comment			

## *Federal Compliance*

### **Instructions**

- Please check with your Registrar or Financial Aid Officer for assistance in completing this section. Also see the Federal Compliance Program document on the Commission's [website](#).

If you have additional questions, please review the [Help page](#) (see the question mark icon in the upper right-hand corner). You may also Contact HLC by selecting the envelope icon.

### **Academic Term**

- Adding or modifying the **Academic Term** may require prior Commission approval. Details about the Commission's policies and procedures related to institutional change can be found on the Commission's [website](#).

(Select all that apply)

- Continuous
- Four-one-four
- Modular
- Quarter
- Semester
- Trimester

### **Other Accrediting and State Agencies**

The list of **Other Accrediting and State Agencies** is limited to those agencies that are recognized by the U.S. Secretary of Education. Agencies recognized only through CHEA (Council on Higher Education Accreditation) are not included in the list.

- For each Agency that you have a relationship with, please verify the status of that relationship. If the status has not changed, enter N/A for the effective end date.
- If the status has changed, please enter the effective start date of the new status and the end date if applicable.

Accreditor	Status	Effective Start Date	Effective End Date
American Bar Association, Council of the Section of Legal Education and Admissions to the Bar (ABA)	Good Standing	8/17/2013	
American Psychological Association, Committee on Accreditation (APA-CoA)	Good Standing	8/17/2013	
American Speech-Language-Hearing Association, Council on Academic Accreditation in Audiology and Speech-Language Pathology (ASHA-CAA)	Good Standing	8/17/2013	
American Veterinary Medical Association, Council on Education (AVMA-COE)	Good Standing	8/17/2013	
Council on Education for Public Health (CEPH)	Applying	8/17/2013	
National Association of Schools of Art and Design, Commission on Accreditation (NASAD)	Good Standing	8/17/2013	
National Association of Schools of Dance, Commission on Accreditation (NASD)	Good Standing	8/17/2013	
National Association of Schools of Music, Commission on Accreditation (NASM)	Good Standing	8/17/2013	
National Association of Schools of Theatre, Commission on Accreditation (NAST)	Good Standing	8/17/2013	
North Central Association of Colleges and Schools, The Higher Learning Commission (NCA-HLC)	Good Standing	8/17/2013	

This question allows additional rows.

Enter any new relationships.

- The list of Other Accrediting and State Agencies is limited to those agencies that are recognized by the U.S. Secretary of Education. Agencies recognized only through CHEA (Council on Higher Education Accreditation) are not included in the list.
- For each Agency that you have a relationship with, please enter the status and effective start date of that relationship. If the status is current, enter N/A for the effective end date.

Accreditor	Status	Effective Start Date	Effective End Date

This question allows additional rows.



Does the institution have a formal student refund policy?

(Select one)

Yes                       No

Does the institution report any degree program, certificate or other academic program to the U.S. Department of Education in clock hours for Title IV purposes?

- Adding or modifying **Clock or Credit Hours** may require prior Commission approval. Details about the Commission's policies and procedures related to institution change can be found on the Commission's [website](#).

(Select one)

Yes                       No

If Yes, how many academic programs are reported in clock hours? (select "not applicable" if previous question was answered "No")

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Identify the institution's FY 2011 Three-Year Cohort Default Rate for student loans.

- Identify the Institution's **FY2011 Three-Year Draft Cohort Default Rate for Student Loans**, which was released by the U.S. Department of Education to institutions in late March 2014.

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Enter the percentage of First-time, Full-time students receiving Pell Grants.

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Enter the average amount of Pell grant aid received by these students:

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## *Student Head Count by Level*

### **Instructions**

Report your numbers as of your institution's **IPEDS Fall 2013** reporting date.

Enter data as reported in Part A - Fall Enrollment.

Head count is unduplicated.

Enter zero if there is no enrollment.

**Full-time Undergraduates** are those students enrolled for:

- 12 or more semester credits, or 12 or more quarter credits, or 24 or more contact hours a week each term.
- Enter IPEDS data as displayed in Part A - Fall Enrollment for Full-time Undergraduate Students, Grand Total (men+women).
- 4 or 5 year Bachelor's degree programs.
- Associate's degree programs.
- Vocational/Technical degree or certificate granting programs below the baccalaureate level.
- Courses creditable toward an Associate's or Bachelor's degree or toward a certificate below baccalaureate level.

**Part-time Undergraduates** are those students enrolled for:

- Either less than 12 semester or quarter credits, or less than 24 contact hours a week each term.
- Enter IPEDS data as displayed in Part A - Fall Enrollment for Part-time Undergraduate Students, Grand Total (men+women).
- 4 or 5 year Bachelor's degree programs.
- Associate's degree programs.
- Vocational/Technical degree or certificate granting programs below the baccalaureate level.
- Courses creditable toward an Associate's or Bachelor's degree or toward a certificate below baccalaureate level.

**Full Time Graduates** are those students enrolled for:

- 9 or more semester credits, or 9 or more quarter credits, or a student involved in thesis or dissertation preparation that is considered full time by the institution.
- Enter IPEDS data as displayed in Part A - Fall Enrollment for Graduate Students, Grand Total (men+women).
- Any graduate programs.
- Any graduate courses creditable toward a graduate degree or post-baccalaureate certificate.
- Thesis or dissertation credits.

**Part Time Graduates** are those students enrolled for:

- Less than 9 semester or quarter credits.
- Enter IPEDS data as displayed in Part A - Fall Enrollment for Part-time Graduate Students, Grand Total (men+women).
- Any graduate programs.
- Any graduate courses creditable toward a graduate degree or post-baccalaureate certificate.
- Thesis or dissertation credits.

If you have additional questions, please review the [Help page](#) (see the question mark icon in the upper right-hand corner). You may also Contact HLC by selecting the envelope icon.

	2013 - 2014	2012 - 2013
Full-time Undergraduate Head Count		31118
Part-time Undergraduate Head Count		1163
Full-time Graduate Head Count		9586
Part-time Graduate Head Count		2653

## Student Head Count by Category

### Instructions

- Report your numbers based on **IPEDS Fall 2013** reporting date.
- Head count may be duplicated.
- Include both full and part time students.
- **Certificate-Seeking Undergraduates** are students enrolled in credit-bearing certificate program at the undergraduate level.
- **Degree-Seeking Undergraduates** are students enrolled in a degree program at the undergraduate level.
- **Post-Baccalaureate Certificate-Seeking** students are students enrolled in a credit-bearing certificate program above the baccalaureate level.
- **Post-Baccalaureate Degree-Seeking** students are students enrolled in a degree program above the baccalaureate level.

If you have additional questions, please review the [Help page](#) (see the question mark icon in the upper right-hand corner). You may also Contact HLC by selecting the envelope icon.

	2013 - 2014	2012 - 2013
Certificate Seeking Undergraduate		9
Degree Seeking Undergraduate		31260
Post-Baccalaureate Certificate-Seeking		0
Post-Baccalaureate Degree-Seeking		11900

*Institutional Head Count*

**Instructions**

- Report your numbers as of your institution's **IPEDS Fall 2013** reporting date.
- Report unduplicated numbers.
- Enter zero if there are no employees for a category.
- If an employee serves in **more than one category**, report that person in the category used by your institution to classify that person. **Report that person only once.**
- If your institution **did not** report the **Student-to-Faculty Ratio** in IPEDS, use the [worksheets](#) provided to calculate the ratio. There is one worksheet for institutions having only associate and/or bachelor's level programs and one worksheet for institutions with offerings that include graduate programs. (This refers to your actual offerings rather than your Carnegie classification.)
  - **Institutions offering graduate programs only should enter zero.**

**Institutional Head Count Crosswalk**

Institutional Update Category	IPEDS Category
<b>Full-time Faculty</b>	Professors Associate Professors Assistant Professors Instructors Lecturers Research Staff Public Service Staff Instruction/Research/Pubic Service Staff
<b>Part-time Faculty</b>	Adjunct Faculty Graduate Assistants Professors Associate Professors Assistant Professors Instructors Lecturers Research Staff Public Service Staff Instruction/Research/Pubic Service Staff
<b>Full-time Administration</b>	Archivists, Curators, and Museum Technicians Librarians Library Technicians Student and Academic Affairs and Other Education Services Occupations Management Occupations Computer, Engineering, and Science Occupations Healthcare Practitioners and Technical Occupations

	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations
<b>Part-time Administration</b>	Same as above
<b>Full-time Staff</b>	Service Occupations Sales and Related Occupations Office and Administrative Support Occupations Production, Transportation, and Material Moving Occupations Natural Resources, Construction, and Maintenance Occupations
<b>Part-time Staff</b>	Same as above

If you have additional questions, please review the [Help page](#) (see the question mark icon in the upper right-hand corner). You may also Contact HLC by selecting the envelope icon.

	2013 - 2014	2012 - 2013
Full-time Faculty		2201
Part-time Faculty		6144
Full-time Administration		4424
Part-time Administration		463
Full-time Staff		3236
Part-time Staff		142
Student-to-Faculty Ratio		20.00

## Dual Credit

### Instructions

Dual Credit, also called concurrent enrollment, is defined as students earning college credit for courses that also meet high school requirements and that are taught in the high school during the regular school day.

- Report dual credit head count from **IPEDS Fall 2013** reporting date.
- Head count is unduplicated.
- Enter zero for head count if there is no dual credit enrollment.

If you have additional questions, please review the [Help page](#) (see the question mark icon in the upper right-hand corner). You may also Contact HLC by selecting the envelope icon.

	2013 - 2014	2012 - 2013
Total Dual Credit Student Head Count:		0
Can a student earn a certificate or degree from your institution while the student is still enrolled in high school?		No



## *Certificates & Degrees Awarded*

### **Instructions**

- Report the numbers from July 1, 2012 through June 30, 2013.
- Enter zero for any category for which no certificates or degrees were awarded.

### **Certificates Awarded are:**

- Credit bearing.
- Culminate in the awarding of a certificate or diploma but not a degree.
- May require previous college credit for admission.
- May be at any degree level or pre-associate's.

### **Associate's Degrees:**

- Require the completion of at least 2 years of full-time equivalent college-level work in a specified field of study.
- Meet institutional requirements for completion of a degree.
- Culminate in the awarding of a degree.

### **Bachelor's Degrees:**

- Require the completion of at least 4 years of full-time equivalent college-level work in a specified field of study.
- Meet institutional requirements for completion of a degree.
- Culminate in the awarding of a degree.

### **Master's Degrees:**

- Beyond bachelor's degree.
- Require the completion of at least 1 year of full-time equivalent graduate-level.
- Meet institutional requirements for completion of the degree.
- Culminate in awarding of the degree.

### Specialist's Degrees:

- Beyond bachelor's degree.
- Require the completion of college work beyond the bachelor's degree in a specific field of study.
- Frequently found in Education and related academic disciplines.

### Doctor's Degrees:

- Beyond the master's degree.
- Research/Scholarship degree includes a dissertation or other original project.
- Professional practice degree provides the knowledge and skill for the recognition, credential, or license required for professional practice.
- Meet institutional requirements for completion of the degree.
- Culminate in the awarding of a degree.

If you have additional questions, please review the [Help page](#) (see the question mark icon in the upper right-hand corner). You may also Contact HLC by selecting the envelope icon.

### Certificates

	2013 - 2014	2012 - 2013
Total Certificates Awarded		68
Graduate Certificates Awarded		55
Undergraduate Certificates Awarded		13

### Degrees

	2013 - 2014	2012 - 2013
Associate's Degrees Awarded		0
Bachelor's Degrees Awarded		7727
Master's Degrees Awarded		3218
Specialist Degrees Awarded		14
Doctor's Degrees Awarded		1210



## *Degree Programs Offered*

### **Instructions**

- Enter current information of degree programs offered.
- Enter zero for any programs not offered.
- Report degree programs that are offered in CIP-defined fields of study.
- Typically these correspond to majors and should be carried out up to the fourth decimal point (example: 30.1301 Medieval and Renaissance Studies).
- Do not count sub-fields or concentrations within a major as separate programs.
- Details about the Commission's policies and procedures related to institutional change can be found on the Commission's [website](#).

### **Associate's Degree Programs:**

- Require the completion of at least 2 years of full-time equivalent college-level work in a specified field of study.
- Meet institutional requirements for completion of a degree.
- Culminate in the awarding of a degree.

### **Bachelor's Degree Programs:**

- Require the completion of at least 4 years of full-time equivalent college-level work in a specified field of study.
- Meet institutional requirements for completion of a degree.
- Culminate in the awarding of a degree.

### **Master's Degree Programs:**

- Beyond bachelor's degree.
- Require the completion of at least 1 year of full-time equivalent graduate-level.
- Meet institutional requirements for completion of the degree.
- Culminate in awarding of the degree.

### **Specialist's Degree Programs:**

- Beyond bachelor's degree.
- Require the completion of college work beyond the bachelor's degree in a specific field of study.
- Frequently found in Education and related academic disciplines.

**Doctor's Degree Programs:**

- Beyond the master's degree.
- Research/Scholarship degree includes a dissertation or other original project.
- Professional practice degree provides the knowledge and skill for the recognition, credential, or license required for professional practice.
- Meet institutional requirements for completion of the degree.
- Culminate in the awarding of a degree.

If you have additional questions, please review the [Help page](#) (see the question mark icon in the upper right-hand corner). You may also Contact HLC by selecting the envelope icon.

	2013 - 2014	2012 - 2013
Associate's Degree Programs Offered		0
Bachelor's Degree Programs Offered		100
Master's Degree Programs Offered		112
Specialist Degree Programs Offered		7
Doctor's Degree Programs Offered		88

## *Certificate Programs Offered*

### **Instructions**

- Enter current information on **Certificate Programs Offered**.
- Check with your Financial Aid Office to determine the certificates that are Title IV eligible.

If you have additional questions, please review the [Help page](#) (see the question mark icon in the upper right-hand corner). You may also Contact HLC by selecting the envelope icon.

	2013 - 2014	2012 - 2013
Total number of credit-bearing certificates offered:		36
Of the total number of credit-bearing certificates, how many are Title IV eligible?		8

## Instructions

Please make sure your institution is properly distinguishing its distance and correspondence education using the federal definitions. Remember that the **key distinction** in the federal definition is whether the courses are self-paced and the interaction with faculty is student-initiated. Courses of this nature are correspondence education **regardless of whether they are delivered electronically or through any other mechanism**. The U.S. Department of Education (USDE) has informed the Commission: 1) that it is looking closely at whether institutions have properly made this identification, 2) whether the Commission has reviewed the identification, and 3) that there may be Title IV consequences for institutions that have not properly made this identification.

- Please review all degree programs offered through **Distance Education** or **Correspondence Education**. Distance education or correspondence education **programs** are those certificate or degree programs in which 50% or more of the required courses may be taken as distance-delivered **courses**.
- If you have approval for only one Distance Education or Correspondence Education program and you need to add programs, visit [hlcommission.org/change](http://hlcommission.org/change) and complete the Substantive Change Application. If you need to modify or delete any programs, the Commission will provide an opportunity in the next Institutional Update.

If you have additional questions, please review the [Help page](#) (see the question mark icon in the upper right-hand corner). You may also Contact HLC by selecting the envelope icon.

Please click the button below to view distance education and correspondence education programs reported to HLC.

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Program	Program Type	Modality	Start Date
01.0304, Certificate, Certificate of Professional Development in Crop Sciences	Distance Education	Internet	08/16/1998
01.0304, Certificate, Certificate of Professional Development in Crop Sciences	Distance Education	Internet	08/16/1998
01.0306, Certificate, Certificate of Development in Dairy Science	Distance Education	Internet	08/16/2005
01.0306, Certificate, Certificate of	Distance Education	Internet	08/16/2005

Development in Dairy Science			
01.0699, Certificate, Certificate of Professional Development in Horticulture	Distance Education	Internet	08/16/2006
01.0699, Certificate, Certificate of Professional Development in Horticulture	Distance Education	Internet	08/16/2006
01.1001, Master, M.S. in Food Science and Human Nutrition	Distance Education	Internet	05/07/2010
01.1001, Master, M.S. in Food Science and Human Nutrition	Distance Education	Internet	05/07/2010
01.1102, Master, M.S. in Crop Sciences	Distance Education	Internet	08/25/2008
01.1102, Master, M.S. in Crop Sciences	Distance Education	Internet	08/25/2008
03.0103, Certificate, Certificate in Environmental Sustainability	Distance Education	Internet	08/16/2009
03.0103, Certificate, Certificate in Environmental Sustainability	Distance Education	Internet	08/16/2009
03.0104, Master, M.S. in Natural Resources & Environmental Sciences	Distance Education	Internet	08/25/2008
03.0104, Master, M.S. in Natural Resources & Environmental Sciences	Distance Education	Internet	08/25/2008
03.02, Certificate, Graduate Professional Devlpt Certificate in Environmental and Water Resources	Distance Education	Internet	08/16/2007
03.02, Certificate, Graduate Professional Devlpt Certificate in Environmental and Water Resources	Distance Education	Internet	08/16/2007



09.0905, Master, M.S. in Health Communication	Distance Education	Internet	01/10/2011
09.0905, Master, M.S. in Health Communication	Distance Education	Internet	01/10/2011
11.07, Certificate, Certificate of Completion in Computer Science	Distance Education	Internet	01/01/2004
11.07, Certificate, Certificate of Completion in Computer Science	Distance Education	Internet	01/01/2004
11.0701, Master, Master of Computer Science	Distance Education	Internet	08/16/1998
11.0701, Master, Master of Computer Science	Distance Education	Internet	08/16/1998
13.0301, Master, Ed.M. in Curriculum & Instruction	Distance Education	Internet	01/26/2009
13.0301, Master, Ed.M. in Curriculum & Instruction	Distance Education	Internet	01/26/2009
13.0401, Master, Ed.M. in Educl Org & Leadership (Ed Leadership & Policy)	Distance Education	Internet	01/01/2009
13.0401, Master, Ed.M. in Educl Org & Leadership (Ed Leadership & Policy)	Distance Education	Internet	01/01/2009
13.0407, Certificate, Graduate Certificate in Community College Teaching & Learning	Distance Education	Internet	09/09/2002
13.0407, Certificate, Graduate Certificate in Community College Teaching & Learning	Distance Education	Internet	09/09/2002
13.0499, Certificate, Graduate Certificate in Management of E- Learning	Distance Education	Internet	01/01/2009

13.0499, Certificate, Graduate Certificate in Management of E-Learning	Distance Education	Internet	01/01/2009
13.0901, Master, Ed.M. Educ Pol St (Global St, Div & Equity Issues, New Learning & New Lits)	Distance Education	Internet	03/14/2008
13.0901, Master, Ed.M. Educ Pol St (Global St, Div & Equity Issues, New Learning & New Lits)	Distance Education	Internet	03/14/2008
13.1203, Certificate, Middle Grades Endorsement	Distance Education	Internet	08/16/2004
13.1203, Certificate, Middle Grades Endorsement	Distance Education	Internet	08/16/2004
13.1301, Master, M.S. in Agricultural Education	Distance Education	Internet	08/16/2001
13.1301, Master, M.S. in Agricultural Education	Distance Education	Internet	08/16/2001
13.1322, Master, M.S. in the Teaching of Biological Sciences	Distance Education	Internet	01/10/2011
13.1322, Master, M.S. in the Teaching of Biological Sciences	Distance Education	Internet	01/10/2011
13.1399, Master, Ed.M. in Quantitative Literacy	Distance Education	Internet	08/01/2011
13.1399, Master, Ed.M. in Quantitative Literacy	Distance Education	Internet	08/01/2011
13.1401, Certificate, Bilingual/ESL Endorsement	Distance Education	Internet	08/16/2009
13.1401, Certificate, Bilingual/ESL Endorsement	Distance Education	Internet	08/16/2009
13.1401, Certificate, Certificate in TESL Program	Distance Education	Internet	05/01/2012
13.1401, Certificate,	Distance Education	Internet	05/01/2012

Certificate in TESL Program			
14.0801, Certificate, Graduate Certificate in Construction Management	Distance Education	Internet	01/17/2012
14.0801, Certificate, Graduate Certificate in Construction Management	Distance Education	Internet	01/17/2012
14.0801, Certificate, Graduate Certificate in Pavement Engineering	Distance Education	Internet	01/14/2013
14.0801, Certificate, Graduate Certificate in Pavement Engineering	Distance Education	Internet	01/14/2013
14.0801, Certificate, Graduate Certificate in Railroad Engineering	Distance Education	Internet	01/17/2012
14.0801, Certificate, Graduate Certificate in Railroad Engineering	Distance Education	Internet	01/17/2012
14.0801, Certificate, Graduate Certificate in Transportation Engineering	Distance Education	Internet	01/17/2012
14.0801, Certificate, Graduate Certificate in Transportation Engineering	Distance Education	Internet	01/17/2012
14.1801, Certificate, Grad prof development certificate in Materials Failure Analysis	Distance Education	Internet	10/10/2002
14.1801, Certificate, Grad prof development certificate in Materials Failure Analysis	Distance Education	Internet	10/10/2002
14.1801, Certificate, Grad prof development certificate in Materials Failure Analysis	Distance Education	Internet	10/10/2002
14.1801, Certificate, Grad prof development certificate in Materials Failure Analysis	Distance Education	Internet	10/10/2002
14.1901, Master, M.S. in Mechanical	Distance Education	Internet	08/16/2001

Engineering			
14.1901, Master, M.S. in Mechanical Engineering	Distance Education	Internet	08/16/2001
14.27, Certificate, Certificate of Systems Engineering	Distance Education	Internet	08/16/2002
14.27, Certificate, Certificate of Systems Engineering	Distance Education	Internet	08/16/2002
16.0103, Master, M.A. in Translation and Interpreting	Distance Education	Internet	08/26/2013
16.0103, Master, M.A. in Translation and Interpreting	Distance Education	Internet	08/26/2013
16.0901, Certificate, Certificate in French Online Translation	Distance Education	Internet	08/16/2005
16.0901, Certificate, Certificate in French Online Translation	Distance Education	Internet	08/16/2005
25.0101, Certificate, Certificate in Youth Services	Distance Education	Internet	05/17/2012
25.0101, Certificate, Certificate in Youth Services	Distance Education	Internet	05/17/2012
25.0101, Certificate, Community Informatics Certificate in Library & Information Science	Distance Education	Internet	05/01/2009
25.0101, Certificate, Community Informatics Certificate in Library & Information Science	Distance Education	Internet	05/01/2009
25.0101, Certificate, K-12 Certification in Library & Information Science	Distance Education	Internet	08/16/2004
25.0101, Certificate, K-12 Certification in Library & Information Science	Distance Education	Internet	08/16/2004
25.0101, Certificate, Special Collections	Distance Education	Internet	06/01/2006

Certificate in Library & Information Science			
25.0101, Certificate, Special Collections			
Certificate in Library & Information Science	Distance Education	Internet	06/01/2006
25.0101, Master, M.S. and C.A.S. in Library & Information Science	Distance Education	Internet	08/16/1996
25.0101, Master, M.S. and C.A.S. in Library & Information Science	Distance Education	Internet	08/16/1996
27.03, Certificate, NetMath Certificate of Professional Development in Applied Mathematics	Distance Education	Internet	08/16/2008
27.03, Certificate, NetMath Certificate of Professional Development in Applied Mathematics	Distance Education	Internet	08/16/2008
31.0101, Master, M.S. in Recreation, Sport, & Tourism	Distance Education	Internet	05/07/2008
31.0101, Master, M.S. in Recreation, Sport, & Tourism	Distance Education	Internet	05/07/2008
42.2806, Master, Ed.M. in Educational Psychology (CTER)	Distance Education	Internet	08/16/1998
42.2806, Master, Ed.M. in Educational Psychology (CTER)	Distance Education	Internet	08/16/1998
52.02, Certificate, Business Management for Engineers (BME) Graduate Certificate Program	Distance Education	Internet	08/16/2004
52.02, Certificate, Business Management for Engineers (BME) Graduate Certificate Program	Distance Education	Internet	08/16/2004
52.0299, Certificate, Certificate of Strategic	Distance Education	Internet	08/16/2004

Technology Mgmt			
52.0299, Certificate, Certificate of Strategic Technology Mgmt	Distance Education	Internet	08/16/2004
52.10, Certificate, Certificate in Global Labor Studies	Distance Education	Internet	08/16/2008
52.10, Certificate, Certificate in Global Labor Studies	Distance Education	Internet	08/16/2008
52.1005, Certificate, Certificate in Human Resource Development (HRD)	Distance Education	Internet	09/01/2008
52.1005, Certificate, Certificate in Human Resource Development (HRD)	Distance Education	Internet	09/01/2008
52.1005, Master, Ed.M. Human Resources Education (CCTL,HRD,e- learning)	Distance Education	Internet	08/25/2005
52.1005, Master, Ed.M. Human Resources Education (CCTL,HRD,e- learning)	Distance Education	Internet	08/25/2005

I have reviewed the data provided above and made any necessary changes.

\_\_\_\_ Yes

\_\_\_\_ No

## Branch Campuses

### Instructions

To ensure that students off campus have consistent access to Title IV federal student aid, institutions should work closely with their Financial Aid Offices to ensure that information about off-campus operations is consistently reported to the U.S. Department of Education (USDE) and to the Higher Learning Commission (the Commission). The Commission does not approve branch campuses or additional locations retroactively; therefore it is very important for institutions and the students they serve that institutions seek approval well before any students matriculate at a new or relocated campus or additional location.

- A **Branch Campus** is "a location of an institution that is geographically apart and independent of the main campus of the institution". The Commission considers a location of an institution to be independent of the main campus if the location:
  - Is permanent in nature.
  - Offers courses in educational programs leading to a degree, certificate, or other recognized educational credential.
  - Has its own faculty and administrative or supervisory organization.
  - Has its own budgetary and hiring authority.
  - A branch campus must have all four of these attributes.
- Log in to the Commission's [Location & Campus Update System](#) to update the information on your institution's Branch Campuses. (At this time, the system is limited for use by Accreditation Liaison Officers, Chief Executive Officers and Location Management designee for Institutions in the HLC Notification Program.)
  - Enter a head count range for each branch campus based on the actual or anticipated enrollment for the current year.
  - Adding or modifying a branch campus requires prior Commission approval. Details about the Commission's policies and procedures related to institution change can be found on the [website](#).

If you have additional questions, please review the [Help page](#) (see the question mark icon in the upper right-hand corner). You may also Contact HLC by selecting the envelope icon.

Please click the button below to view branch campus reported to HLC.

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There are no branch campuses.

I have reviewed the data provided above and made any necessary changes.

\_\_\_ Yes

\_\_\_ No





## Additional Locations

### Instructions

To ensure that students off campus have consistent access to Title IV federal student aid, institutions should work closely with their Financial Aid Offices to ensure that information about off-campus operations is consistently reported to the U.S. Department of Education (USDE) and to the Higher Learning Commission (the Commission). The Commission does not approve branch campuses or additional locations retroactively; therefore, it is important that institutions seek approval well before any students matriculate at a new or relocated campus or additional location.

- An **Additional Location** is defined as a place, geographically separate from any main or branch campus, where instruction takes place and students can do one or more of the following:
  - Complete 50 percent or more of the courses leading to a degree program.
  - Complete a full degree program.
  - Complete 50 percent or more of the courses leading to a Title IV eligible certificate.
  - Complete a degree program that they began at another institution even if the degree completion program provides less than 50 percent of the courses leading to a degree program.
  - There is no base or threshold number of students or distance from the campus necessary for a facility to qualify as an additional location under this definition. An additional location may have five students or 500 students; it might be five miles or 500 miles from the main or other campus.
  - Add additional location typically does not have a full range of administrative and student services staffed by the facilities personnel; such services may be provided from the main campus or another campus.
  - A facility may provide access to instruction requiring students to be present at a physical location that receives interactive TV, video, or online teaching. It is considered an additional location when 50 percent or more of a distance delivery program is available through one or more of these modalities at that facility.
- Log in to the Commission's [Location & Campus Update System](#) to update the information on your institution's Additional Locations. (At this time, the system is limited for use by Accreditation Liaison Officers, Chief Executive Officers and Location Management designee for Institutions in the HLC Notification Program.)
  - Enter a head count range for each additional location based on the actual or anticipated enrollment for the current year.
  - Adding or modifying an additional location may require prior Commission approval. Details about the Commission's policies and procedures related to institution change can be found on the [website](#).

If you have additional questions, please review the [Help page](#) (see the question mark icon in the upper right-hand corner). You may also Contact HLC by selecting the envelope icon.

Please click the button below to view additional locations reported to HLC.

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Name	Status	Address	Open Date	Title IV Eligible	Head Count	Program Type	Location Type
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Business Innovation Services	Active	1100 E. Warrenville Road Naperville, IL 60563	08/28/2013	Yes	1-99	Total Degree	In State
Business Innovation Services	Active	1100 E. Warrenville Road Naperville, IL 60563	08/28/2013	Yes	1-99	Total Degree	In State
Chicago Botanic Garden	Closed	1000 Lake Cook Road Glencoe, IL 60022	08/01/1986	Yes	None	Total Degree	In State
Chicago Botanic Garden	Closed	1000 Lake Cook Road Glencoe, IL 60022	08/01/1986	Yes	None	Total Degree	In State
Illini Center and Chicago Public Schools	Active	Illini Center: 200 S. Wacker Drive Chicago, IL 60606	01/01/2003	Yes	1-99	Total Degree	In State
Illini Center and Chicago Public Schools	Active	Illini Center: 200 S. Wacker Drive Chicago, IL 60606	01/01/2003	Yes	1-99	Total Degree	In State
Illinois Center for Rehabilitation and Education - Roosevelt Foundation	Active	1950 West Roosevelt Road Chicago, IL 60608-1245	08/22/2011	Yes	1-99	50% - 99%	In State
Illinois Center for Rehabilitation and Education - Roosevelt Foundation	Active	1950 West Roosevelt Road Chicago, IL 60608-1245	08/22/2011	Yes	1-99	50% - 99%	In State
Joliet Junior	Closed	1215 Houbolt	08/01/1986	Yes	None	Total Degree	In State

College		Road Joliet, IL 60431					
Joliet Junior College	Closed	1215 Houbolt Road Joliet, IL 60431	08/01/1986	Yes	None	Total Degree	In State
Kishwaukee College	Closed	21193 Malta Road Malta, IL 60150	08/01/1996	Yes	None	Total Degree	In State
Kishwaukee College	Closed	21193 Malta Road Malta, IL 60150	08/01/1996	Yes	None	Total Degree	In State
Lake County Unit	Closed	100 South US Highway 45 Grayslake, IL 60030	08/01/1986	Yes	None	Total Degree	In State
Lake County Unit	Closed	100 South US Highway 45 Grayslake, IL 60030	08/01/1986	Yes	None	Total Degree	In State
Moody Bible Institute	Active	820 N. LaSalle Blvd. Chicago, IL 60610-3214	08/22/2011	Yes	1-99	50% - 99%	In State
Moody Bible Institute	Active	820 N. LaSalle Blvd. Chicago, IL 60610-3214	08/22/2011	Yes	1-99	50% - 99%	In State
Morton Arboretum	Closed	4100 Lincoln Avenue Lisle, IL 60532	08/01/1986	Yes	None	Total Degree	In State
Morton Arboretum	Closed	4100 Lincoln Avenue	08/01/1986	Yes	None	Total Degree	In State

		Lisle, IL 60532					
Multi- University Center	Closed	1010 Jorie Blvd Oak Brook, IL 60521	08/01/1986	Yes	None	Total Degree	In State
Multi- University Center	Closed	1010 Jorie Blvd Oak Brook, IL 60521	08/01/1986	Yes	None	Total Degree	In State
Richland Community College	Inactive	One College Park Decatur, IL 62521	08/15/2008	Yes	None	Total Degree	In State
Richland Community College	Inactive	One College Park Decatur, IL 62521	08/15/2008	Yes	None	Total Degree	In State
Sangamon County Office	Closed	2501 North 8th Street, Illinois State Fairgrounds , Bldg 30 Springfield, IL 62702	08/01/1986	Yes	None	Total Degree	In State
Sangamon County Office	Closed	2501 North 8th Street, Illinois State Fairgrounds , Bldg 30 Springfield, IL 62702	08/01/1986	Yes	None	Total Degree	In State
Shawnee Community College	Closed	8364 Shawnee College Rd Ullin, IL 62992	08/01/1996	Yes	None	Total Degree	In State
Shawnee Community College	Closed	8364 Shawnee College Rd Ullin, IL 62992	08/01/1996	Yes	None	Total Degree	In State

Singapore	Active	Block E5 #02-09, 4 Engineering Drive 4 Singapore, OTH 117576 SG	07/01/2000	Yes	1-99	50% - 99%	Out of USA
Singapore	Active	Block E5 #02-09, 4 Engineering Drive 4 Singapore, OTH 117576 SG	07/01/2000	Yes	1-99	50% - 99%	Out of USA
Tate and Lyle, PLC	Closed	220 East Eldorado St Decatur, IL 62525	01/16/2007	No	None	Total Degree	In State
Tate and Lyle, PLC	Closed	220 East Eldorado St Decatur, IL 62525	01/16/2007	No	None	Total Degree	In State
University of Warsaw	Closed	ul Nowy Swiat 4, pok. 220 Warsaw, OTH PL	09/01/1991	No	1-99	Total Degree	Out of USA
University of Warsaw	Closed	ul Nowy Swiat 4, pok. 220 Warsaw, OTH PL	09/01/1991	No	1-99	Total Degree	Out of USA
West Side Technical Institute of Richard J. Daley College	Closed	2800 South Western Avenue Chicago, IL 60608	09/01/1994	Yes	1-99	Total Degree	In State
West Side Technical Institute of Richard J.	Closed	2800 South Western Avenue Chicago, IL	09/01/1994	Yes	1-99	Total Degree	In State

Daley College		60608					
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I have reviewed the data provided above and made any necessary changes.

\_\_\_ Yes

\_\_\_ No

## *Contractual Arrangements*

### **Instructions**

Commission Policy requires that institutions notify the Commission and seek prior approval if the institution wishes to initiate a contractual arrangement in which the institution outsources some portion of its educational programs i.e. degrees or certificates offered for academic credit (including instruction, oversight of the curriculum, assurance of the consistency in the level and quality of instruction and in expectations of student performance and/or the establishment of the academic qualifications for instructional personnel) to:

- an unaccredited institution,
- an institution that is not accredited by an accreditor recognized by the U.S. Department of Education, or
- a corporation or other entity.

**Adding or modifying a contractual arrangement may require prior Commission approval. Institutions should complete the [screening form](#) to add or modify a contractual arrangement related to a credit-bearing academic program (degree or certificate).**

- All arrangements previously reported are displayed. Please verify that data shown are correct.

If you have additional questions, please review the [Help page](#) (see the question mark icon in the upper right-hand corner). You may also Contact HLC by selecting the envelope icon.

Please click the button below to view contractual arrangements reported to HLC.

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There are no contractual arrangements.

I have reviewed the data provided above and made any necessary changes.

Yes

No

## Consortial Arrangements

### Instructions

- All arrangements previously reported are displayed. Please verify that data shown are correct.
- You will need to report **Consortial Arrangements** including the name of each participating organization(s) in the Consortium that meet this definition:
  - The participating organization(s) are accredited by an agency that is recognized by the U.S. Department of Education.
  - The participating organization(s) provide 50% or more of the academic content of one or more degree programs or Title IV eligible certificate programs.
  - Your institution issues the degree or certificate for these programs.
- Adding or modifying a consortial arrangement may require prior Commission approval. Details about the Commission's policies and procedures related to institution change can be found on the Commission's [website](#)

If you have additional questions, please review the [Help page](#) (see the question mark icon in the upper right-hand corner). You may also Contact HLC by selecting the envelope icon.

Please click the button below to view consortial arrangements reported to HLC.

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There are no consortial arrangements.

I have reviewed the data provided above and made any necessary changes.

\_\_\_ Yes

\_\_\_ No