



Office of Admissions and Records  
UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN

TO: Richard Herman  
Interim Chancellor

Jesse Delia  
Acting Provost and Vice Chancellor for Academic Affairs

Charles Zukoski  
Vice Chancellor for Research

Richard Wheeler  
Dean of the Graduate College

FROM: Stanley E. Henderson  
Associate Provost for Enrollment Management

DATE: December 21, 2010

RE: Final Enrollment Report for Fall Semester 2004

Enclosed is the Tenth Day Enrollment Report for Fall Semester 2004. For the first time, this report is taken from the Tenth Day Snapshot data in EDW. As a result, please note:

- Class levels (Freshmen, Sophomores, etc.) cannot be reported until after academic history conversion later in the fall.
- Exact comparisons to legacy data are difficult because of different information. For example, 301 extra-mural students show as registrants with Banner data but were never included in prior years.
- More significantly, we have discovered an error in conversion of continuing students from legacy data that over-represents the number of international students by as many as 1325 due to their conversion to a wrong visa type.
- As a result, this report should be considered preliminary pending conversion and conversations between OAR and DMI regarding definitions for counts.

As of the Tenth Day Snapshot enrollment is 40,360 (including 301 extra-mural students). This is 1,435 more students (or 3.7%) than the corresponding date last year and represents the largest enrollment in the history of the campus.

Increases were experienced at all levels:

- Undergraduate + 671 (2.3%)
- Graduate + 760 (8.2%)
- Professional + 4 (0.4%)
- New freshmen + 447 (6.6%)
- New transfers + 102 (9.5%)

SEH:cev

Enclosure

**FINAL ENROLLMENT REPORT  
 FOR FALL SEMESTER 2004  
 DECEMBER 21, 2010  
 UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN**

STANLEY E. HENDERSON  
 ASSOCIATE PROVOST FOR ENROLLMENT MANAGEMENT

ENROLLMENT AS OF THE 10<sup>TH</sup> DAY OF CLASS

**OVERVIEW COMPARISON**

	2004	2003	2002	2001	2000	1995
<b>TOTAL ENROLLMENT</b>	<b>40,360</b> <sup>1</sup>	38,925	38,303	37,767	37,023	36,465
<b>TOTAL GRADUATES</b>	<b>9,995</b>	9,235	8,977	8,531	8,088	8,822
Office of Continuing Education	293	N/A	N/A	N/A	N/A	N/A
<b>TOTAL PROFESSIONALS</b>	<b>1,071</b>	1,067	1,055	1,063	999	970
<b>TOTAL UNDERGRADUATES</b>	<b>29,294</b>	28,623	28,271	28,173	27,936	26,673
Office of Continuing Education	8	N/A	N/A	N/A	N/A	N/A
Total New Freshmen	7,248	6,801	6,366	6,221	6,176	6,108
Total New Transfers	1,184	1,081	1,077	1,086	1,061	1,146

<sup>1</sup> This count represents the total with the 301 Continuing Education students. The total without the Continuing Education students would be 40,059.

## Comparison of Undergraduate Enrollment by College

	2004	2003	2002	2001	2000	1995
<b>AGRICULTURAL, CONSUMER &amp; ENVIRONMENTAL SCIENCES</b>	<b>2,253</b>	<b>2,185</b>	<b>2,245</b>	<b>2,255</b>	<b>2,235</b>	<b>2,018</b>
Males/Females/Unknown	924/1,326/3	898/1,287	905/1,340	910/1,345	888/1,347	971/1,047
%M : %F : %U	41/59/0	41/59	40/60	40/60	40/60	48/52
<b>APPLIED LIFE STUDIES</b>	<b>1,467</b>	<b>1,370</b>	<b>1,297</b>	<b>1,226</b>	<b>1,146</b>	<b>924</b>
Males/Females/Unknown	499/967/1	471/899	476/821	419/807	379/767	312/612
%M : %F : %U	34/66/0	34/66	37/63	34/66	33/67	34/66
<b>AVIATION</b>	<b>255</b>	<b>255</b>	<b>262</b>	<b>242</b>	<b>206</b>	<b>199</b>
Males/Females/Unknown	235/20/0	233/22	236/26	216/26	181/25	157/42
%M : %F : %U	92/8/0	91/9	90/10	89/11	88/12	79/21
<b>BUSINESS</b>	<b>2,933</b>	<b>3,095</b>	<b>3,248</b>	<b>3,301</b>	<b>3,211</b>	<b>2,926</b>
Males/Females/Unknown	1,686/1,246/1	1,760/1,335	1,827/1,421	1,820/1,481	1,769/1,442	1,607/1,319
%M : %F : %U	57/43/0	57/43	56/44	55/45	55/45	55/45
<b>COMMUNICATIONS</b>	<b>541</b>	<b>545</b>	<b>553</b>	<b>538</b>	<b>490</b>	<b>387</b>
Males/Females/Unknown	155/386/0	154/391	151/402	155/383	144/346	152/235
%M : %F : %U	29/71/0	28/72	27/73	29/71	29/71	39/61
<b>EDUCATION</b>	<b>724</b>	<b>702</b>	<b>695</b>	<b>657</b>	<b>671</b>	<b>825</b>
Males/Females/Unknown	61/663/0	61/641	64/631	72/585	67/604	169/656
%M : %F : %U	8/92/0	9/91	9/91	11/89	10/90	20/80
<b>ENGINEERING</b>	<b>5,119</b>	<b>5,119</b>	<b>4,993</b>	<b>5,050</b>	<b>4,875</b>	<b>5,092</b>
Males/Females/Unknown	4,347/771/1	4,302/817	4,181/812	4,265/785	4,072/803	4,324/768
%M : %F : %U	85/15/0	84/16	84/16	84/16	84/16	85/15
<b>FINE &amp; APPLIED ARTS</b>	<b>1,900</b>	<b>1,879</b>	<b>1,861</b>	<b>1,841</b>	<b>1,926</b>	<b>1,992</b>
Males/Females/Unknown	857/1,041/2	832/1,047	856/1,005	822/1,019	878/1,048	977/1,015
%M : %F : %U	45/55/0	44/56	46/54	45/55	46/54	49/51
<b>LIBERAL ARTS &amp; SCIENCES</b>	<b>14,094</b>	<b>13,473</b>	<b>13,117</b>	<b>13,063</b>	<b>13,176</b>	<b>12,285</b>
Males/Females/Unknown	6,634/7,448/12	6,428/7,045	6,163/6,954	6,136/6,927	6,268/6,908	5,942/6,343
%M : %F : %U	47/53/0	48/52	47/53	47/53	48/52	48/52
<sup>2</sup> <b>OFFICE OF CONTINUING EDUCATION</b>	<b>8</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
Males/Females/Unknown	4/4/0	N/A	N/A	N/A	N/A	N/A
%M : %F : %U	50/50/0	N/A	N/A	N/A	N/A	N/A
<b>TOTAL UNDERGRADUATES</b>	<b>29,294</b>	<b>28,623</b>	<b>28,271</b>	<b>28,173</b>	<b>27,936</b>	<b>26,673</b>
Males/Females/Unknown	15,402/13,872/20	15,139/13,484	14,859/13,412	14,815/13,358	14,646/13,290	14,615/12,058
%M : %F : %U	53/47/0	53/47	53/47	53/47	52/48	55/45

<sup>2</sup>Continuing Education students would not have been included in the enrollment data prior to Banner. They now register in Banner but do not follow regular undergraduate admissions procedures.

## Comparison of Graduate and Professional School Enrollment

	2004	2003	2002	2001	2000	1995
<b>TOTAL GRADUATES</b>	<b>9,995</b>	<b>9,235</b>	<b>8,977</b>	<b>8,531</b>	<b>8,088</b>	<b>8,822</b>
Males/Females/Unknown	5,476/4,511/8	5,201/4,034	5,039/3,938	4,813/3,718	4,592/3,496	5,241/3,581
%M : %F : %U	55/45/0	56/44	56/44	56/44	57/43	59/41
<sup>2</sup> Office of Continuing Education	293	N/A	N/A	N/A	N/A	N/A
Males/Females/Unknown	4/4/0	N/A	N/A	N/A	N/A	N/A
%M : %F : %U	50/50/0	N/A	N/A	N/A	N/A	N/A
<b>TOTAL PROFESSIONALS</b>	<b>1,071</b>	<b>1,067</b>	<b>1,055</b>	<b>1,063</b>	<b>999</b>	<b>970</b>
<b>Law</b>	<b>674</b>	<b>664</b>	<b>650</b>	<b>655</b>	<b>607</b>	<b>624</b>
Males/Females/Unknown	389/283/2	367/297	371/279	397/258	369/238	367/257
%M : %F : %U	58/42/0	55/45	57/43	61/39	61/39	59/41
<b>Veterinary</b>	<b>397</b>	<b>403</b>	<b>405</b>	<b>408</b>	<b>392</b>	<b>346</b>
Males/Females/Unknown	89/308/0	89/314	97/308	94/314	102/290	108/238
%M : %F : %U	22/78/0	22/78	24/76	23/77	26/74	31/69

## TOTAL ENROLLMENT

	2004	2003	2002	2001	2000	1995
<b>Total Enrollment</b>	<b>40,360</b>	<b>38,925</b>	<b>38,303</b>	<b>37,767</b>	<b>37,023</b>	<b>36,465</b>
Males/Females/Unknown	21,356/18,974/3	20,796/18,129	20,366/17,937	20,119/17,648	19,709/17,314	20,331/16,134
%M : %F : %U	53/47/0	53/47	53/47	53/47	53/47	56/44

## COMPARISON OF ENROLLMENT BY SELF-REPORTED ETHNICITY

	2004	2003	2002	2001	2000	1995
<b>Total Undergraduates</b>	<b>29,294</b>	<b>28,623</b>	<b>28,271</b>	<b>28,173</b>	<b>27,936</b>	<b>26,673</b>
American Indian or Alaskan Native	72	74	58	54	51	51
African American or Black	1,936	2,147	1,992	1,939	1,961	1,866
Asian	3,259	3,620	3,688	3,701	3,690	3,349
Hispanic or Latino	1,739	1,821	1,702	1,647	1,595	1,456
White	19,644	19,348	19,455	19,547	19,590	19,234
<sup>3</sup> International	2,189	1,129	952	881	652	437
Unknown	455	484	424	404	397	280
<b>Total Graduates</b>	<b>9,995</b>	<b>9,235</b>	<b>8,977</b>	<b>8,531</b>	<b>8,088</b>	<b>8,822</b>
American Indian or Alaskan Native	24	17	13	15	13	18
African American or Black	369	315	284	271	311	349
Asian	550	534	453	379	377	515
Hispanic or Latino	296	242	199	187	208	189
White	4,868	4,200	4,056	3,880	3,778	4,924
<sup>4</sup> International	3,684	3,621	3,596	3,401	3,111	2,643
Unknown	204	306	376	398	290	184

<sup>2</sup> Continuing Education students would not have been included in the enrollment data prior to Banner. They now register in Banner but do not follow regular undergraduate admissions procedures.

<sup>3</sup> Up to 880 of these students were incorrectly converted to an international visa status instead of permanent resident status (domestic) during conversion. Their status is in the process of being changed, and these numbers will have to be adjusted later.

<sup>4</sup> Up to 428 of these students were incorrectly converted to an international visa status instead of permanent resident status (domestic) during conversion. Their status is in the process of being changed, and these numbers will have to be adjusted later.

<b>TOTAL PROFESSIONALS</b>	<b>1,071</b>	<b>1,067</b>	<b>1,055</b>	<b>1,063</b>	<b>999</b>	<b>970</b>
American Indian or Alaskan Native	4	1	0	1	1	2
African American or Black	52	64	60	59	56	80
Asian	118	91	66	51	49	53
Hispanic or Latino	54	47	45	51	58	43
White	733	767	781	786	748	756
<sup>5</sup> International	31	13	11	17	14	11
Unknown	79	84	92	98	73	25
<b>Total Enrollment</b>	<b>40,360</b>	<b>38,925</b>	<b>38,303</b>	<b>37,767</b>	<b>37,023</b>	<b>36,465</b>
American Indian or Alaskan Native	100	92	71	70	65	71
African American or Black	2,357	2,526	2,336	2,269	2,328	2,295
Asian	3,927	4,245	4,207	4,131	4,116	3,917
Hispanic or Latino	2,089	2,110	1,946	1,885	1,861	1,688
White	25,245	24,315	24,292	24,213	24,116	24,914
<sup>6</sup> International	5,904	4,763	4,559	4,299	3,777	3,091
Unknown	738	874	892	900	760	489

### GEOGRAPHIC ORIGIN OF STUDENTS

	2004		2003		2002		2001		2000		1995	
	#	%	#	%	#	%	#	%	#	%	#	%
<b>Total Undergraduate</b>	<b>29,294</b>	<b>100.0</b>	<b>28,623</b>	<b>100.0</b>	<b>28,271</b>	<b>100.0</b>	<b>28,173</b>	<b>100.0</b>	<b>27,936</b>	<b>100.0</b>	<b>26,673</b>	<b>100.0</b>
Illinois Residents	25,120	85.8	25,334	88.5	25,288	89.5	25,278	89.7	25,327	90.7	24,472	91.7
Non-Illinois U.S. Resident	1,979	6.8	2,160	7.5	2,031	7.2	2,014	7.1	1,957	7.0	1,764	6.6
<sup>7</sup> International	2,189	7.5	1,129	3.9	952	3.4	881	3.1	652	2.3	437	1.6
Unknown	6	0.0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Total Graduates</b>	<b>9,995</b>	<b>100.0</b>	<b>9,235</b>	<b>100.0</b>	<b>8,977</b>	<b>100.0</b>	<b>8,531</b>	<b>100.0</b>	<b>8,088</b>	<b>100.0</b>	<b>8,822</b>	<b>100.0</b>
Illinois Residents	3,434	34.4	3,091	33.5	3,051	34.0	2,864	33.6	2,706	33.4	3,362	38.1
Non-Illinois U.S. Resident	2,730	27.3	2,523	27.3	2,330	26.0	2,266	26.6	2,271	28.1	2,817	31.9
<sup>8</sup> International	3,684	36.9	3,621	39.2	3,596	40.0	3,401	39.9	3,111	38.5	2,643	30.0
Unknown	147	1.5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Total Professionals</b>	<b>1,071</b>	<b>100.0</b>	<b>1,067</b>	<b>100.0</b>	<b>1,055</b>	<b>100.0</b>	<b>1,063</b>	<b>100.0</b>	<b>999</b>	<b>100.0</b>	<b>970</b>	<b>100.0</b>
Illinois Residents	835	78.0	883	82.8	876	83.0	875	82.3	816	81.7	808	83.3
Non-Illinois U.S. Resident	205	19.1	171	16.0	168	15.9	171	16.1	169	16.9	151	15.6
<sup>9</sup> International	31	2.9	13	1.2	11	1.0	17	1.6	14	1.4	11	1.1
Unknown	0	0.0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Total Enrollment</b>	<b>40,360</b>	<b>100.0</b>	<b>38,925</b>	<b>100.0</b>	<b>38,303</b>	<b>100.0</b>	<b>37,767</b>	<b>100.0</b>	<b>37,023</b>	<b>100.0</b>	<b>36,465</b>	<b>100.0</b>
Illinois Residents	29,389	72.8	29,308	75.3	29,215	76.3	29,017	76.8	28,849	77.9	28,642	78.5
Non-Illinois U.S. Resident	4,914	12.2	4,854	12.5	4,529	11.8	4,451	11.8	4,397	11.9	4,732	13.0
<sup>10</sup> International	5,904	14.6	4,763	12.2	4,559	11.9	4,299	11.4	3,777	10.2	3,091	8.5
Unknown	153	0.4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

<sup>5</sup> Up to 17 of these students were incorrectly converted to an international visa status instead of permanent resident status (domestic) during conversion. Their status is in the process of being changed, and these numbers will have to be adjusted later.

<sup>6</sup> Up to 1325 of these students were incorrectly converted to an international visa status instead of permanent resident status (domestic) during conversion. Their status is in the process of being changed, and these numbers will have to be adjusted later.

<sup>7</sup> Up to 880 of these students were incorrectly converted to an international visa status instead of permanent resident status (domestic) during conversion. Their status is in the process of being changed, and these numbers will have to be adjusted later.

<sup>8</sup> Up to 428 of these students were incorrectly converted to an international visa status instead of permanent resident status (domestic) during conversion. Their status is in the process of being changed, and these numbers will have to be adjusted later.

<sup>9</sup> Up to 17 of these students were incorrectly converted to an international visa status instead of permanent resident status (domestic) during conversion. Their status is in the process of being changed, and these numbers will have to be adjusted later.

<sup>10</sup> Up to 1325 of these students were incorrectly converted to an international visa status instead of permanent resident status (domestic) during conversion. Their status is in the process of being changed, and these numbers will have to be adjusted later.

## NEW FRESHMAN ENROLLMENT

	2004 TARGET	10 DAY ENROLLMENT	DIFFERENCE FROM TARGET	APPLICANTS	ADMITS	ENROLLED TO ADMITTED STUDENT YIELD
<b>TOTAL NEW FRESHMEN</b>	<b>7,085</b>	<b>7,248</b>	<b>163</b>	<b>21,986</b>	<b>14,955</b>	<b>48.5</b>
Agricultural, Consumer & Environmental Sciences	575	604	29	1,455	841	71.8
Applied Life Studies	200	233	33	653	330	70.6
Aviation	60	61	1	169	125	48.8
Business	575	549	-26	2,196	1,247	44.0
Education	150	155	5	621	283	54.8
Engineering	1,200	1,196	-4	3,645	2,743	43.6
Fine & Applied Arts	490	419	-71	1,603	791	53.0
Liberal Arts & Sciences	3,835	4,031	196	11,644	8,595	46.9

## NEW TRANSFER ENROLLMENT

	2004 TARGET	10 DAY ENROLLMENT	DIFFERENCE FROM TARGET	APPLICANTS	ADMITS	ENROLLED TO ADMITTED STUDENT YIELD
<b>TOTAL NEW TRANSFERS</b>	<b>1,066</b>	<b>1,184</b>	<b>118</b>	<b>3,032</b>	<b>1,506</b>	<b>78.6</b>
Agricultural, Consumer & Environmental Sciences	112	102	-10	214	116	87.9
Applied Life Studies	45	57	12	136	68	83.8
Aviation	14	16	2	42	23	69.6
Business	90	133	43	434	161	82.6
Communications	22	19	-3	70	22	86.4
Education	26	20	-6	53	23	87.0
Engineering	275	276	1	558	348	79.3
Fine & Applied Arts	90	94	4	275	119	79.0
Liberal Arts & Sciences	392	465	73	1,250	626	74.3
<sup>2</sup> Office of Continuing Education	0	2	2	NA	N/A	N/A

<sup>2</sup> Continuing Education students would not have been included in the enrollment data prior to Banner. They now register in Banner but do not follow regular undergraduate admissions procedures.