

# Miscellaneous Student Statistics for Various Surveys -- 2017-18

## Number of undergraduate sections by size

100-400 level sections, Fall, 2017

excluding professional schools

Section Size report			U.S. News Categories				Other survey categories			
Size	Number	Percent	Size	Number	Percent	Class sections	Class Sub-sections	Size	Number	Percent
1-5	625	8.6%	1-9	1078	14.79%	475	603	Under 20	2869	39.3%
6-9	453	6.2%								
10-14	634	8.7%	10-19	1791	24.56%	1116	675			
15-19	1157	15.9%								
20-29	1990	27.3%								
30-39	1083	14.9%	30-39	1083	14.85%	440	643	20-49	3506	48.1%
40-49	433	5.9%	40-49	433	5.94%	250	183			
50-99	501	6.9%	50-99	501	6.87%	391	110	50 or more	916	12.6%
100-249	303	4.2%								
250-499	84	1.2%								
Over 500	28	0.4%	100+	415	5.69%	350	65			
<b>Total</b>	<b>7291</b>	<b>100%</b>	<b>Total</b>	<b>7291</b>	<b>100%</b>	<b>3918</b>	<b>3373</b>	<b>Total</b>	<b>7291</b>	<b>100%</b>
<b>Sections with a grad asst as primary instructor</b>				2252		677				
				30.9%		17.3%		46.7%		
<b>Average section size</b>				36.0		43.0		27.9		

Source: DMI PN 2004/100

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100-400 level sections,

excluding II and extramural classes. Instructors as of 11/21/17

Class sections are all lecture and lecture-discussion sections and some discussion, lab, lab-discussion, flight, and conference sections. For courses with no lecture or lecture-discussion component, we count as the main class sections the first section found with a schedule type of discussion, lab, lab-discussion, flight, or conference, in that order. So, for a course with only discussion and lab sections, we count the discussion sections as "class sections" and the labs as "class subsections". Music conference sections are always counted as subsections, even when there is no other section type. Sub-sections are all other schedule types

## 100-level sections by class size and type of instructor for Fiske

Excluding II, Extramural courses

Instructors as of 11/21/2017

Source: DMI PN 2004/100

Fall, 2017

	N	Percent
ALL	2681	100
<b>By class size (fiske survey)</b>		
1-25	1590	59.3%
26-50	842	31.4%
51-100	95	3.5%
100+	154	5.7%
<b>By instructor type</b>		
ADJUNCT	1318	49.2%
GRAD	998	37.2%
JUNIOR	72	2.7%
TENURED	293	10.9%

\* Note: instructors are still being entered into Banner and at this time (November), these numbers should be considered preliminary.

## Degrees granted by 2-digit CIP code

August, 2016 to May, 2017

Management Information PN2006/040

CIP	Discipline	Bachelor	Master	Doctoral (research)	Doctoral (Prof Practice)*	Adv Cert
All	All	8722	3359	827	268	7
01	Agribusiness & Agr	505	92	44	0	0
03	Renewable Natural	62	32	2	0	0
04	Architecture & Env Design	151	120	9	0	0
05	Area & Ethnic Studies	107	21	6	0	0
09	Communications	642	41	21	0	0
11	Computer Science	269	135	38	0	0
13	Education	223	266	52	0	4
14	Engineering	1743	723	215	0	0
15	Engineering & Engr Tech	0	116	0	0	0
16	Languages Other than	109	43	20	0	0
19	Home Econ/Voc Home	60	0	0	0	0
22	Law	0	51	2	142	0
23	English/Lit in English	145	13	14	0	0
24	Liberal/General Studies	7	0	0	0	0
25	Library and Archival	0	262	8	0	3
26	Biological Sciences	489	43	72	0	0
27	Mathematics	345	119	32	0	0
30	Inter/Multi-Disciplinary	118	4	4	0	0
31	Recreation	264	65	21	0	0
38	Philosophy/Religious Studies	35	4	3	0	0
40	Physical Sciences	267	36	93	0	0
42	Psychology	508	24	39	0	0
44	Public Affairs	75	155	11	0	0
45	Social Sciences	768	86	38	0	0
50	Fine and Performing Arts	189	78	44	0	0
51	Health-related	362	66	12	126	0
52	Business	1197	761	16	0	0
54	History	82	3	11	0	0

\* Doctoral Degrees - professional practice -- includes the Doctor of Audiology, the DVM, and the JD. This new category replaces the old Professional designation.

[Age breakdown of students enrolled Fall, 2017](#)

[Country of origin of students enrolled Fall, 2017](#)