



Verification Visit Team Report

Institution: University of Illinois at Urbana-Champaign

Type of Evaluation: [relates back to the virtual review] Comprehensive Evaluation Year 10 Open Pathway

As a result of the COVID-19 ("Coronavirus") pandemic, many institutions that were scheduled to conduct visits between March 16 through May 15, 2020, were transitioned to Virtual Evaluations, as allowed by the U.S. Department of Education (USDE). Further guidance issued by the USDE required that any visit that was conducted virtually during this timeframe be accompanied by an on-site Verification Visit within a reasonable period of time following the Virtual Evaluation. This Verification Visit fulfills this requirement as outlined by the USDE.

Staff: HLC Liaison Jeffrey Rosen

Verification Visit Team Members:

Chair: Elaine Klein, Associate Dean for Academic Planning & Director of University General Education, University of Wisconsin-Madison, Madison, Wisconsin

Member: Julia Carpenter-Hubin, Retired Assistant Vice President for Institutional Research & Planning, The Ohio State University, Columbus, Ohio

Institutional Representatives Who Met with Team Members:

Chancellor

Vice Chancellor for Academic Affairs and Provost

Associate Chancellor and Vice Provost for Budget and Resource Planning

Vice Chancellor for Diversity, Equity and Access

Vice Chancellor for Student Affairs

Associate Vice Chancellor for Auxiliary, Health & Wellbeing

Executive Director for University Housing

Student Governance representatives, undergraduate and graduate

Faculty/Staff Governance representatives: Chair, Council of Academic Professionals; President Staff Advisory Council

Fourteen Student experience/Students of color representatives
 Executive Associate Provost
 Associate Provost
 Head of Research and Information Services
 Curator of the Rare Books and Manuscripts

1. Visit Team Verification

Complete the following chart and indicate the Visiting Team’s conclusion (Met, Met with Concerns, Not Met) for the Criteria and Core Components. In the “Visiting Team Verification” Column, please identify with an asterisk each instance where the conclusion, rationale, or outcome (for example, as to monitoring) of the Visiting Team differs from that of the Virtual Team.

No additional commentary is required for any Criterion or Core Component where the Visiting Team agrees with the Virtual Team’s determinations, rationale, and outcome. If the Visiting Team’s conclusion, rationale, or outcome differs from that of the Virtual Team, please provide a detailed rationale in Section II.

If the evaluation leading to the team’s recommendation was a focused visit, by design, not all Core Components with the Criteria for Accreditation were examined. Please note the Core Components that were not examined as part of a Verification Visit for a Virtual Focused Visit with N/A (not applicable).

Number	Title	Virtual Team Determination	Visiting Team Verification
1	Mission		
1.A	Core Component 1.A	Met	Met
1.B	Core Component 1.B	Met	Met
1.C	Core Component 1.C	Met	Met
1.D	Core Component 1.D	Met	Met
2	Integrity: Ethical and Responsible Conduct		
2.A	Core Component 2.A	Met	Met
2.B	Core Component 2.B	Met	Met
2.C	Core Component 2.C	Met	Met

Number	Title	Virtual Team Determination	Visiting Team Verification
2.D	Core Component 2.D	Met	Met
2.E	Core Component 2.E	Met	Met
3	Teaching and Learning: Quality, Resources, and Support		
3.A	Core Component 3.A	Met	Met
3.B	Core Component 3.B	Met	Met
3.C	Core Component 3.C	Met	Met
3.D	Core Component 3.D	Met	Met
3.E	Core Component 3.E	Met	Met
4	Teaching and Learning: Evaluation and Improvement		
4.A	Core Component 4.A	Met	Met
4.B	Core Component 4.B	Met	Met
4.C	Core Component 4.C	Met	Met
5	Resources, Planning, and Institutional Effectiveness		
5.A	Core Component 5.A	Met	Met
5.B	Core Component 5.B	Met	Met
5.C	Core Component 5.C	Met	Met
5.D	Core Component 5.D	Met	Met

2. Visiting Team Supporting Evidence and Rationale for Recommendation

For any Core Components in which the Visiting Team's conclusion (Met, Met With Concerns, Not Met), rationale, or outcome (for example, as to monitoring) of the Visiting Team differs from that of the Virtual Team, provide a detailed rationale for the Visiting Team's determinations. This section should be organized by Core Components.

n/a

3. Visiting Team Recommendation

State the Visiting Team's recommendation for the institution's status. Where relevant, indicate the nature, timing, and scope of any interim monitoring and/or next on-site evaluation.

Verify the Virtual Team's Recommendation

Differ from the Virtual Team's Recommendation

Adjust Recommendation: _____

Adjust Pathway Determination, if applicable: _____

Adjust Monitoring, if applicable:

Interim Report(s). Insert description and due date(s): _____

Embedded Report within an upcoming Review. Insert description and identify date of the applicable review: _____

Focused Visit. Insert description and due date: _____



Institutional Status and Requirements Worksheet

INSTITUTION and STATE:	University of Illinois at Urbana-Champaign, IL
TYPE OF REVIEW:	Open Pathway Comprehensive Evaluation
DESCRIPTION OF REVIEW:	<p>Visit to include a Federal Compliance Reviewer: Gloria Dohman</p> <p>This visit is being conducted as a virtual visit followed by a verification visit. The verification visit will take place on September 29 by Julia Carpenter-Hubin (On-Campus) and Elaine Klein (virtual).</p>
DATES OF REVIEW:	3/30/2020 - 3/31/2020
<input type="checkbox"/> No Change in Institutional Status and Requirements	

Accreditation Status

Nature of Institution

Control: Public

Recommended Change: No change

Degrees Awarded: Bachelors, Masters, Specialist, Doctors

Recommended Change: No change

Reaffirmation of Accreditation:

Year of Last Reaffirmation of Accreditation: 2009 - 2010

Year of Next Reaffirmation of Accreditation: 2019 - 2020

Recommended Change: 2029 - 2030

Accreditation Stipulations

General:

The institution is approved at the following program level(s): Bachelor's, Master's, Specialist, Doctoral

The institution is not approved at the following program level(s): Associate's

Recommended Change: No change



Institutional Status and Requirements Worksheet

Additional Location:

The institution has been approved for the Notification Program, allowing the institution to open new additional locations within the United States.

Recommended Change: No change

Distance and Correspondence Courses and Programs:

Approved for distance education courses and programs. The institution has not been approved for correspondence education.

Recommended Change: No change

Direct Assessment:

Approved for credit-based competency-based education.

Recommended Change: No change

Accreditation Events

Accreditation Pathway

Open Pathway

Recommended Change: No change

Upcoming Events

Monitoring

Upcoming Events

None

Recommended Change: No change

Institutional Data

Educational Programs

Undergraduate

Certificate	51	_____
Associate Degrees	0	_____
Baccalaureate Degrees	113	_____

Graduate

Master's Degrees	128	_____
Specialist Degrees	8	_____
Doctoral Degrees	90	_____

**Recommended
Change: No
change**



Institutional Status and Requirements Worksheet

Extended Operations

Branch Campuses

None

Recommended Change: No change

Additional Locations

Illini Center and Chicago Public Schools, Illini Center: 200 S. Wacker Drive, Chicago, IL, 60606 - Active

Illinois Center for Rehabilitation and Education - Roosevelt Foundation, 1950 West Roosevelt Road, Chicago, IL, 60608-1245 - Active

Oakton Community College, Des Plaines Campus, 1600 East Golf Road, Des Plaines, IL, 60016 - Active

Recommended Change: No change

Correspondence Education

None

Recommended Change: No change

Distance Delivery

01.0304 - Crop Production, Certificate, Certificate of Professional Development in Crop Sciences

01.0306 - Dairy Husbandry and Production, Certificate, Certificate of Development in Dairy Science

01.0699 - Applied Horticulture/Horticultural Business Services, Other, Certificate, Certificate of Professional Development in Horticulture

01.1001 - Food Science, Master, M.S. in Food Science and Human Nutrition

01.1102 - Agronomy and Crop Science, Master, M.S. in Crop Sciences

03.0103 - Environmental Studies, Certificate, Certificate in Environmental Sustainability

03.0104 - Environmental Science, Master, M.S. in Natural Resources & Environmental Sciences

03.02 - Natural Resources Management and Policy, Certificate, Graduate Professional Devlpt Certificate in Environmental and Water Resources

09.0905 - Health Communication, Master, M.S. in Health Communication

11.07 - Computer Science, Certificate, Certificate of Completion in Computer Science

11.0701 - Computer Science, Master, Master of Computer Science

13.0301 - Curriculum and Instruction, Certificate, Reading Teacher Endorsement

13.0301 - Curriculum and Instruction, Master, Ed.M. in Curriculum & Instruction

13.0401 - Educational Leadership and Administration, General, Certificate, Diversity & Equity in Education

13.0401 - Educational Leadership and Administration, General, Certificate, Foundations of



Institutional Status and Requirements Worksheet

eLearning in Higher Education

- 13.0401 - Educational Leadership and Administration, General, Certificate, Global Studies in Education
- 13.0401 - Educational Leadership and Administration, General, Certificate, Learning Design & Leadership
- 13.0401 - Educational Leadership and Administration, General, Certificate, Management of eLearning for Workplace Learning & Training
- 13.0401 - Educational Leadership and Administration, General, Certificate, New Learning
- 13.0401 - Educational Leadership and Administration, General, Certificate, Teacher Leader Specialization
- 13.0401 - Educational Leadership and Administration, General, Certificate, Technology Specialist (Certificate or Endorsement)
- 13.0401 - Educational Leadership and Administration, General, Master, Ed.M. in Educl Org & Leadership (Ed Leadership & Policy)
- 13.0401 - Educational Leadership and Administration, General, Master, Ed.M. in EPOL: Diversity & Equity in Education
- 13.0401 - Educational Leadership and Administration, General, Master, Ed.M. in EPOL: Educational Administration & Leadership, Teacher Leader Specialization
- 13.0401 - Educational Leadership and Administration, General, Master, Ed.M. in EPOL: Global Studies in Education
- 13.0401 - Educational Leadership and Administration, General, Master, Ed.M. in EPOL: Learning Design & Leadership
- 13.0401 - Educational Leadership and Administration, General, Master, Ed.M. in EPOL: Human Resource Development, Management of eLearning for Workplace Learning & Training
- 13.0401 - Educational Leadership and Administration, General, Master, Ed.M. in EPOL: Learning Design & Leadership, Foundations of eLearning in Higher Education
- 13.0401 - Educational Leadership and Administration, General, Master, Ed.M. in EPOL: Learning Design & Leadership, New Learning
- 13.0401 - Educational Leadership and Administration, General, Master, Ed.M. in EPOL: Learning Design & Leadership, Technology Specialist
- 13.0407 - Community College Education, Certificate, Graduate Certificate in Community College Teaching & Learning
- 13.0499 - Educational Administration and Supervision, Other, Certificate, Graduate Certificate in Management of E-Learning
- 13.0901 - Social and Philosophical Foundations of Education, Master, Ed.M. Educ Pol St (Global St, Div & Equity Issues, New Learning & New Lits)
- 13.1203 - Junior High/Intermediate/Middle School Education and Teaching, Certificate, Middle Grades Endorsement
- 13.1301 - Agricultural Teacher Education, Master, M.S. in Agricultural Education
- 13.1322 - Biology Teacher Education, Master, M.S. in the Teaching of Biological Sciences
- 13.1399 - Teacher Education and Professional Development, Specific Subject Areas, Other, Master, Ed.M. in Evidence Based Decision Making
- 13.1401 - Teaching English as a Second or Foreign Language/ESL Language Instructor, Certificate, Bilingual/ESL Endorsement
- 13.1401 - Teaching English as a Second or Foreign Language/ESL Language Instructor, Certificate, Certificate in TESL Program
- 14.0201 - Aerospace, Aeronautical and Astronautical/Space Engineering, Master, M.S. in Aerospace Engineering



Institutional Status and Requirements Worksheet

- 14.0801 - Civil Engineering, General, Certificate, Graduate Certificate in Construction Management
 - 14.0801 - Civil Engineering, General, Certificate, Graduate Certificate in Pavement Engineering
 - 14.0801 - Civil Engineering, General, Certificate, Graduate Certificate in Railroad Engineering
 - 14.0801 - Civil Engineering, General, Certificate, Graduate Certificate in Transportation Engineering
 - 14.1401 - Environmental/Environmental Health Engineering, Master, M.S. in Civil and Environmental Engineering
 - 14.1801 - Materials Engineering, Certificate, Grad prof development certificate in Materials Failure Analysis
 - 14.1801 - Materials Engineering, Certificate, Grad prof development certificate in Materials
 - 14.1901 - Mechanical Engineering, Master, M.S. in Mechanical Engineering
 - 14.27 - Systems Engineering, Certificate, Certificate of Systems Engineering
 - 16.0103 - Language Interpretation and Translation, Master, M.A. in Translation and Interpreting
 - 16.0901 - French Language and Literature, Certificate, Certificate in French Online Translation
 - 25.0101 - Library and Information Science, Certificate, Certificate in Youth Services
 - 25.0101 - Library and Information Science, Certificate, Community Informatics Certificate in Library & Information Science
 - 25.0101 - Library and Information Science, Certificate, M.S. in Library and Information Science, K-12 Library Information Specialist Licensure Program
 - 25.0101 - Library and Information Science, Certificate, Special Collections Certificate in Library & Information Science
 - 25.0101 - Library and Information Science, Master, M.S. and C.A.S. in Library & Information Science
 - 27.03 - Applied Mathematics, Certificate, NetMath Certificate of Professional Development in Applied Mathematics
 - 31.0101 - Parks, Recreation and Leisure Studies, Master, M.S. in Recreation, Sport, & Tourism
 - 42.2806 - Educational Psychology, Master, Ed.M. in Educational Psychology (CTER)
 - 52.02 - Business Administration, Management and Operations, Certificate, Business Management for Engineers (BME) Graduate Certificate Program
 - 52.0299 - Business Administration, Management and Operations, Other, Certificate, Certificate of Strategic Technology Mgmt
 - 52.10 - Human Resources Management and Services, Certificate, Certificate in Global Labor Studies
 - 52.1005 - Human Resources Development, Certificate, Certificate in Human Resource Development (HRD)
 - 52.1005 - Human Resources Development, Master, Ed.M. Human Resources Education (CCTL,HRD,e-learning)
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Contractual Arrangements

51.1201 Medicine - Doctor - Doctor of Medicine - Christie Clinic, LLC

51.1201 Medicine - Doctor - Doctor of Medicine - Carle Foundation Hospital

None

Institutional Status and Requirements Worksheet

Recommended Change: No change

Consortial Arrangements

None

Recommended Change: No change
